



GLADESVILLE PRIMARY SCHOOL No 5066

HOMework POLICY

Rationale:

This policy is underpinned by the basic belief that homework continues student learning outside the formal classroom. Homework contributes to developing positive attitudes towards and skills for lifelong learning for all students. Homework complements and reinforces classroom learning, fosters good study habits and provides an opportunity for students to be responsible for their own learning. Structured home learning tasks into account the important partnership between parents and the school providing parents with the opportunity to be involved in their child's learning.

Guidelines:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:

- The school's homework policy will be distributed to parents at the commencement of each school year.
- Classroom teachers will set homework appropriate to each child's skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.

Year Level	Suggested maximum time allocation per week night	Recommended Activities
Year Prep	Up to 10 min a night	* Reading consolidation i.e. nightly reading of texts supplied by the school, sharing of home texts and reading to your child.
	Up to 15 min each week	Revision of sounds/letters e.g. I spy and word lists Games/ puzzles or shared tasks i.e. Mathematics/Language and associated discussion. Individual learning plans where appropriate.
Year 1-2	Up to 10 min a night	*Reading consolidation – as above
	Up to 20 min each week	Revision of spelling, shared mathematics and writing tasks and begin informal research. Games/ puzzles. Individual learning plans where appropriate.
Year 3-4	Up to 10 min a night	*Reading consolidation i.e. nightly reading of self-selected texts both to an adult and silent independent reading
	Up to 30 min each week	Games/ puzzles. Automatic response activities i.e. tables revision. Revision of spelling, teacher directed Maths tasks and Formal research projects. Individual learning plans where appropriate.
Year 5-6	Up to 15 min	* Reading consolidation – as above
	Up to 40 min each week	Games/ puzzles Automatic response activities i.e. tables revision Revision of spelling, teacher directed Maths and literacy tasks, formal research projects. Individual learning plans where appropriate

***Expected that all students read daily**

Evaluation:

- This policy will be evaluated in line with School Council cyclical review of policy documents and school and DEECD priorities.

This policy was last ratified by School Council in June 2013.