Building Works

You will have noticed the painter repairing and painting the window frames on the court side of the main building and the building work that has almost been completed at the front office. These works have all been strategically planned to ensure that Gladesville continues to have beautifully maintained facilities that ensure a safe and secure environment for students and staff.

Communication

Communication is a vital part of any good community, especially Gladesville. If you need to see me about an important issue, concern or a general catch up the best way is to make a time to meet so that I can ensure that you have my full attention. While I enjoy chatting to parents in the morning and afterschool these are not optimum times for deep conversations. I am also happy for parents to email me if that is more convenient. My email is: wood.nicole.l@edumail.vic.gov.au

Have a great week!

A Tribes Learning Community

* Mutual Respect, Personal Best, Appreciation,
* Participation/Right to Pass, Attentive Listening
Student Learning

Families are the first and most enduring influence on a child’s development and play an important role in a child’s learning. Developing strong skills in reading, writing and maths is critical to ensure your child’s success in early learning and beyond.

You can make a difference by supporting what your child learns at school and helping them to learn at home. The 201 literacy and maths tips to help your child booklet provides handy hints and way you can help your child develop literacy and maths skills. It provides practical activities for you do with your child at home and questions you can ask your child to help them learn.

The booklet is divided into age groups Before School – Year 2 and Year 3 – Year 6. Go to the sections appropriate to your child’s level and look at the tips and handy hints.

Reading is an important way to make the link from spoken words to written words. Reading to your child is a valuable thing to do. Here are some tips:

- Encourage your child to select the books, magazines, catalogues, multimedia stories or DVDs.
- Discuss the pictures in a book, as well in the community, and encourage your child to talk about the pictures.
- Share wordless picture books to develop imagination, ideas and vocabulary by naming things in the pictures.
- Re-read your child’s favourite books and stories.
- Look for rhyme, rhythm or repetition in books.
- Support your child to make their own books with pictures and then ‘read’ the story to you.

For more ideas and information about how to support your child’s learning, go to the Department of Education and Training website:


Staff Professional Learning

On Friday 12th February, Gladesville staff worked with Literacy Consultant, Dianne Wilkinson, as we embarked on our year long focus on developing our teaching practice in reading. The day was a great opportunity to reflect on current teaching strategies and develop a common approach for all students at Gladesville Primary School. The structure we are working with is called Reading Workshops. Reading Workshops provides all classes with a common structure in which to teach to the individual needs of students while they are learning to work with ‘Just Right’ Books. We look forward to keeping you informed about our professional learning journey over the year.
Student Attendance

Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading. It’s vital that students go to school every day – even in the early years of primary school.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit:


When a student is absent an explanation must be provided to the school to be recorded. At Gladesville Primary school this can be done through writing a note in the Communication Book letting us know in advance that the absence will occur or after the absence in the case of sickness and emergency situations. Unexplained absences are reported to the Department of Education and Training.

School Council

Just a reminder that School Council nomination forms are due back by the 22nd February. We currently have 4 positions vacant on Council. This body is very important to the running of the school and we must have parents involved to be compliant with the Department’s requirements.

Please consider coming on Council, the meetings are held on the 2nd Wednesday of every month and normally run for approximately an hour.
The word ‘bullying’ is a term that is thrown around a lot these days, so when is bullying, bullying and when is it not?

Bullying is repeated verbal, physical, social or psychological aggressive behaviour by a person or group directed towards a less powerful person or group that is intended to cause harm, distress or fear.

Types of bullying behaviour

There are some specific types of bullying behaviour:

• **verbal or written abuse** - such as targeted name-calling or jokes, or displaying offensive posters

• **violence** - including threats of violence

• **sexual harassment** - unwelcome or unreciprocated conduct of a sexual nature, which could reasonably be expected to cause offence, humiliation or intimidation

• **homophobia** and other hostile behaviour towards students relating to gender and sexuality

• **discrimination including racial discrimination** - treating people differently because of their identity

• **cyberbullying** - either online or via mobile phone.

There are also some behaviours, which, although they might be unpleasant or distressing, are not bullying:

• **mutual conflict** - which involves a disagreement, but not an imbalance of power. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.

• **single-episode acts** of nastiness or physical aggression, or aggression directed towards many different people, is not bullying

• **social rejection or dislike** is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

Bullying, as with all challenging behaviour, is taken seriously at Gladesville Primary School. The wellbeing of all of our students is of the upmost importance. If our students are not feeling safe, happy and confident about their learning environment, they will not be able to reach their full potential. If you have a concern about your child, please make an time to see their classroom teacher.
### Student of the Week Monday 8th February — Friday 12th February

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Sienna S</td>
<td>For independently putting away her reader, communication book and library book without being asked.</td>
</tr>
<tr>
<td>1/2O</td>
<td>Abbey F</td>
<td>For always listening attentively to everyone in our room</td>
</tr>
<tr>
<td>2/3C</td>
<td>Tyson M</td>
<td>For showing respect and consideration for all his classmates</td>
</tr>
<tr>
<td>4J</td>
<td>Jamie T</td>
<td>For his personal best in maths this week. He has been busy learning place value to the millions</td>
</tr>
<tr>
<td>5/6G</td>
<td>Koda W</td>
<td>For being such a helpful class member</td>
</tr>
<tr>
<td>5/6H</td>
<td>Jessica F</td>
<td>For showing your ‘Personal Best’ as a school leader</td>
</tr>
</tbody>
</table>

### Student of the Week Monday 15th February — Friday 19th February

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Isaac C</td>
<td>For trying his personal best during a listening task in DIPL</td>
</tr>
<tr>
<td>1/2O</td>
<td>Felix L</td>
<td>For trying his personal best and having a go at new activities</td>
</tr>
<tr>
<td>2/3C</td>
<td>Skye M</td>
<td>For doing her personal best in all given tasks</td>
</tr>
<tr>
<td>4J</td>
<td>Yuxi T</td>
<td>For her personal best and great Aboriginal Dreaming story she wrote this week</td>
</tr>
<tr>
<td>5/6G</td>
<td>Annabelle B</td>
<td>For representing our school the best she could at our leadership conference day.</td>
</tr>
<tr>
<td>5/6H</td>
<td>Jackson S</td>
<td>For showing your “Personal Best” in writing workshops and presentation skills</td>
</tr>
</tbody>
</table>
**From our Art Room**

Our focus for Visual Art this term is on the elements of art. All grade will be starting off by focusing on the element of line. Prep—3 student have explored types of line through their Crazy Hair People and 4—6 student have created optical illusion “Wormies” using contour lines.

**Help**

Mrs Wood needs help from parents, aunties, uncles or grandparents to prepare materials for some exciting new displays. The only skills required is the ability to laminate, cut, trim or pin! If you are able to help out for even 15 minutes at drop off or pick up time, your assistance would be greatly appreciated.

Please pop in or call to let Mrs Wood know if you are able to help and I will add you to the list.

**From our Library**

A reminder that all student have library borrowing on THURSDAY. Please ensure your child has their library bag and book on this day to return and borrow. We are always looking for help in the library. If you can spare even an hour a week see Mrs Douglas.

**From our Italian Program**

We would like to welcome our new Italian teacher, Miss Sandra Starvaggi who has started at Gladesville this week. Sandra will be working Tuesday and Wednesday with our students.

Sandra has outstanding experience as a language teacher and we look forward to her continuing the Italian program at our school.

**Student Leadership**

Congratulations to our Student Leaders who attended the 2016 GRIP Student Leadership Conference. With Mr Humphreys and Miss Greaves on Wednesday. They will have more stories to share with you in next week’s newsletter.
KILSYTH FOOTBALL CLUB

Players wanted for:
8s, 9s, 10s, 11s, 12s, 13s, 14s, 15s, & 17s

New Players free registration

Contact Danny     0419 348 669
Bonnie 0411 406 443

EASTER RAFFLE

Our wonderful Easter Raffle is running again this year.
To make this special we need the community to donate items.
Please donate anything that you think you might like to receive for Easter
Eggs, Chocolates, Books, Toys etc