**Our Vision is to:**

* Promote positive relationships to strengthen our whole school community
* Maximise student engagement and learning
* Maintain a safe, caring and inclusive environment
* Work as a team and challenge ourselves to create success
* Encourage resilience, positive mental health and wellbeing

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**Woody’s Roundup:**

* **A few messages from the Principal’s desk. . .**

**Parent Information Nights**

Thank you to all of our families who attended the Parent Information Session last night. Education is truly a partnership between home and school and it was great to see so many families join us to learn more about the teaching and learning at Gladesville.

**Kilsyth Planning Group**

I had the wonderful opportunity to attend the Kilsyth Community Planning Group last Monday evening. This group is creating a vision for the future of the Kilsyth community. The group I am working with is looking to create a historical walking trail through Kilsyth. Our vision is that students would work in partnership with the community to interview people and research our local area. This information would then be added to the walking trail. There is lots of work to be done but another fantastic opportunity for our students and school community.

**School Uniform**

Our school uniform is very impressive. And our students look great in it . . . when it is worn correctly! Students are reminded that clothing and hair accessories are to be in the school colours and that leggings are not part of our school uniform. If you are having any trouble sourcing the appropriate uniform please let us know as we are happy to help out.

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**A Tribes Learning Community**

* **Mutual Respect, Personal Best, Appreciation,**
* **Participation/Right to Pass, Attentive Listening**
Sustainability

Gladesville has a wonderful history of running fabulous Sustainability programs. In Term 2, our whole school will be learning more about sustainability issues that impact on our lives at a local, national and global level. In preparation for this to be a success for our student's learning, we are inviting parents, caregivers and other family members to be part of our Gladesville Garden Group. This group will assist us in maintaining and then working in the wonderful veggie garden we have at the back of our school. If you have any skills or interest in this area, please contact Mrs Wood. We will look to convene a meeting in the not too distant future to create our vision for the future of our wonderful garden.

Visit From our Deputy Regional Director

Today we had a very special visitor, Mr Bob Stephens, visit Gladesville Primary School. Bob is the Deputy Regional Director of North Eastern Victorian Region (NEV Region) of the Department of Education and Training. He oversees 399 schools and 1000 preschools stretching from the edges of Melbourne City all the way up to Wodonga and the Victorian/New South Wales border. Bob was given a tour of our school by our School Captains, Emily, Zoe, Thomas and Jack. They showed him our facilities and explained some of the great things about being a Gladesville student. Bob was very impressed by our School Captains and commented on their obvious love of the school they have been a part of for so many years. This was Bob's first visit to Gladesville and we look forward to him visiting again in the future.
Homework is an opportunity for you to help and be involved in your child’s learning. Homework reinforces what they learn at school and encourages lifelong study habits. Your child’s teacher will have told them about the homework they will be expected to do. A copy of the homework policy is available on our website. Below is an extract from the policy. If you have any questions about homework, please see your child’s teacher.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Suggested maximum time allocation per week night</th>
<th>Recommended Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Prep</td>
<td>Up to 10 min a night</td>
<td>* Reading consolidation i.e. nightly reading of texts supplied by the school, sharing of home texts and reading to your child.</td>
</tr>
<tr>
<td></td>
<td>Up to 15 min each week</td>
<td>Revision of sounds/letters, e.g., I spy and word lists. Games/puzzles or shared tasks. Mathematics/Language and associated discussion. Individual learning plans where appropriate.</td>
</tr>
<tr>
<td>Year 1-2</td>
<td>Up to 10 min a night</td>
<td>*Reading consolidation – as above</td>
</tr>
<tr>
<td></td>
<td>Up to 20 min each week</td>
<td>Revision of spelling, shared mathematics and writing tasks and begin informal research. Games/puzzles. Individual learning plans where appropriate.</td>
</tr>
<tr>
<td>Year 3-4</td>
<td>Up to 10 min a night</td>
<td>*Reading consolidation i.e. nightly reading of self-selected texts both to an adult and silent independent reading.</td>
</tr>
<tr>
<td></td>
<td>Up to 30 min each week</td>
<td>Games/puzzles. Automatic response activities, i.e. tables revision. Revision of spelling, teacher directed Maths tasks and Formal research projects. Individual learning plans where appropriate.</td>
</tr>
<tr>
<td>Year 5-6</td>
<td>Up to 15 min</td>
<td>* Reading consolidation – as above</td>
</tr>
<tr>
<td></td>
<td>Up to 40 min each week</td>
<td>Games/puzzles. Automatic response activities, i.e., tables revision. Revision of spelling, teacher directed Maths and literacy tasks, formal research projects.</td>
</tr>
</tbody>
</table>
Supporting Learning at Home

Like reading, writing becomes an everyday activity at home. Let your child see you writing. Try some of these writing ideas at home:

- Write a shopping list or add items to the list and tick off the items as you buy or unpack them.
- Keep a board to write and read family messages.
- Give your child a pad of sticky notes to write reminders for themselves.
- Plan and write your weekly menu together.
- Write captions for photographs in your family photo albums.
- Write labels for your child’s art works and creations.
  - Make words using magnetic letters and stick them on the fridge.
  - Make and write greeting cards, birthday cards, and thank you notes.
  - Keep a family calendar on display and write down family events. Talk about upcoming events with your child, for example,

Active April

Premier’s Active April encourages all Victorians to do 30 minutes of physical activity a day during April. It’s free, it’s fun and it’s part of the Victorian Government’s commitment to get more people active and healthy. As a participant, you can log your daily activity with the Active April app and chart your progress throughout the month. You can also create and join teams, track the progress of team members and discover events that are taking place in your local area. In 2015, every Premier’s Active April participant will receive*:

- 10 free YMCA passes
- 15% off at Sportsmart in store and online
- one hour free tennis court hire at Melbourne Park or Albert Reserve
- a 2 for 1 ticket offer to SEA LIFE Melbourne Aquarium
- a chance to win some great prizes including our major registration prizes of four tickets to the 2015 Toyota AFL Grand Final (GFAFL15/12), a $1,500 bike voucher or a GoPro camera
- a chance for your school to win sporting equipment and visits from high-profile sporting personalities
- weekly email tips on being active and healthy eating

And if you’re a student or teacher, you’ll also go into the draw to win even more great prizes for your school.

Register now for Premier’s Active April 2015. You’ll feel great!
I could hear the pitter-patter of the rain on my large bedroom window, as I was trying to get to sleep. It was normally quite easy to fall asleep in my super comfy bed but tonight seemed to be different to all the other nights so far at my brand new house. Every other night had been peaceful and quiet therefore I felt very safe. Tonight I felt like someone was trying to get me and my family, someone who I don’t think I would like to meet.

It was four o’clock in the morning, it was cold and wet outside, and I had only slept for ten minutes. I decided to get up because I knew that I wouldn’t be able to fall asleep now. So I got up and went into the lounge room. As I walked past Josie’s room I saw she wasn’t asleep either. I walked in and asked her if she was ok, she said that she was scared. So we both sat in the lounge room snacking on left overs because Mum hadn’t been to the supermarket lately. All of a sudden the TV turned on! Josie screamed but it turns out it was just Mum walking in to watch her favourite morning show. “Why are you guys up so early? Its, what, like 6 am!” she exclaimed. I explained the whole frightening story and she said she understood. We all sat, ate and watch the television as the woman explained something about a band of magicians.

I tried not to think about what happened this morning as I walked into the school gate, but it was too difficult. “Kayla! Quick!” I turned around to see who had screamed out my name, it was Kaitlyn she had found out the test results from last week and we both scored ten out of ten. Yay! At least something I could be happy about today.

I could hear the faint sound of my name being called, “Kayla, Kayla wake up!” It was Joel. “Ow” I said to him. “Stop nudging me!” he looked annoyed. “Start writing before Mr Tate sees that you aren’t working” he said. I smiled as Mr Tate came over to check on us. “How’s the work going?” he said. “Great,” we replied.

Today I decided that after school I would tell Kaitlyn and Tamalyn about what was bothering me. They were coming to my house after school so if anything weird happened they deserved to know at least something about it. So I told Kaitlyn to meet me at the front gate after school. Tamalyn was being dropped off at my house so I would tell her then. Kaitlyn understood, she always does, she wasn’t even freaked out.

Once I got home, I suddenly imagined that Tamalyn would think that I was playing a prank on her (which I wasn’t) when the glass from my bedroom window smashed. Suddenly we saw a giant green scaly hand, no two! Then there was a foot and another then the body and the tail. They were HUGE, they were scary and they were shocking!

“Is that…. Is that…..G….G….G…..” we all stuttered. ”GODZILLA!” We all screamed our heads off then Mum and Josie came running in. We were terrified! We grabbed some stuff and ran out of the house to Kaitlyn’s because she lived closest to us. It turns out Kaitlyn’s house was destroyed as well but in the ruins of
her room we saw a green blob of oozy slime. Tamalyn screamed and then Josie picked it up and threw it onto Kaitlyn’s trampoline.

All of a sudden in mid-air, the green slime turned into a multi coloured alien! This alien was brighter than the sun, it was as skinny as a stick and as tall as a giraffe. Surprisingly, the alien spoke English, “Hello! My name is Blip-Bob! I was summoned by the return of Godzilla, I have come to help you and I also want to be your friend,” he said. We all agree that we would love to be friends with Blip-Bob and we definitely needed his help!

Then we saw four boys running towards us, it was Welshy, Jack, Joebob and Thomas. They said that their houses had been destroyed as well. We explained what had happened to us and who the alien was. We all decided to stick together. Then we saw Godzilla rushing towards us. We started to run away making sure that Josie was always in the front because of her being the youngest.

We ran for hours before noticing that he wasn’t chasing us anymore. He had gone into the sewers and was probably underneath us right this second. “There’s only one place we will really be safe,” said Blip-Bob. “That place is...NBA Alley!” Declan and Thomas’s faces lit up, “Basketball! Finally something I enjoy!” exclaimed Thomas.

As we walked into NBA Alley a basketball flew past our heads faster than a cheetah. Josie turned around and shouted out louder than ever, “IT’S MICHAEL JORDAN!!!!” I got so excited that I randomly screamed the loudest, most ear piercing scream that anyone had ever heard in their entire life! Michael came up to us and signed our shirts. We stayed at NBA Alley for at least a week before we left because Blip-Bob said we were overstaying our welcome.

We were just passing Cadbury Court when Godzilla popped out of nowhere in front of us. Joel screamed and then got so embarrassed that he shouted out some random words that no one understood. We heard a laugh from Godzilla and I attacked him and realised his face felt like rubber. I told Kaitlyn and she pulled off his mask to reveal the one and only Mr Tate. Everyone got so angry, upset, embarrassed but after a while we all just laughed our heads off. Everything went back to normal and Michael Jordan payed for all the cost of the fake Godzilla’s damage. Turns out Blip-Bob knew about the prank.

Blip-Bob went back to space and everybody carried on with their normal lives.
From our Art Room

Thanks to those people who have been in to assist in the preparation for our displays.

We really do have the most wonderful grounds at Gladesville! However we are only able to have them cut once a month. And this does not include trimming the edges around the paths and blowing the concrete areas.

We are looking to put together a community roster of families who might be able to come in once or twice through the year to do this additional maintenance to ensure our grounds look fantastic and our children have safe areas to play in.

Please pop in or call to let us know if you are able to help.

Help Needed

Mrs Hobbs has had a great response from some of our families over the past week. If you have any of the item listed above, please keep sending them in.

Student of the Week

<table>
<thead>
<tr>
<th>Prep O</th>
<th>Tyson L</th>
<th>For sharing his ideas during class discussions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1C</td>
<td>Deacon H</td>
<td>For showing mutual respect and good work habits</td>
</tr>
<tr>
<td>2/3J</td>
<td>Beau K</td>
<td>For being a helpful and caring member of the class</td>
</tr>
<tr>
<td>3/4 P</td>
<td>Shaynah S</td>
<td>For her positive attitude and for bravely volunteering for the First Aid demonstration</td>
</tr>
<tr>
<td>4/ 5H</td>
<td>Annabelle B</td>
<td>For always being a positive and friendly member of the class</td>
</tr>
<tr>
<td>5/ 6T</td>
<td>Lindy S</td>
<td>For her fantastic work on prime number factor trees. Well done</td>
</tr>
</tbody>
</table>
Community Information

Come and play Basketball with Fosters Phantoms Basketball Club

We are looking for players for the Winter 2015 season, starting in the first week of Term 2.

Girls Miniball, U9 & U10 teams play on Tuesdays.
Girls U12 to U21 teams play on Wednesday nights.
All Boys teams play on Saturdays.

We have experienced Coaches, and we are a great family club.

There is no After-school Basketball Program in Secondary School, so join our Club now!

To find out more, call Rob on Mobile 0411 559 245 or send an email to teams.fosters@gmail.com

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After School Music Lessons in Kilsyth
Voice, Guitar and Piano
Contact Daniel or Donna on 9723 4390
www.singnstrum.com