**Gladesville PS. Newsletter**

12th June, 2014

Mutual Respect, Personal Best, Appreciation, Participation/No Put Downs, Attentive Listening

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**Dates to Remember**

- **Friday 20th June** - Ride to School Day
- **Sunday 22nd June** - Bunnings Sausage Sizzle
- **Tuesday 24th June** - Curriculum Day Parent/Teacher Interviews

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**FROM THE PRINCIPAL**

**GREAT WALL OF KILSYTH**

The Choir and School Captains will be representing Gladesville Primary School at the Grand Opening of the Launch of the Blank Canvas / Great Wall of Kilsyth mural at Churinga Village in Kilsyth. Details further into the newsletter. All welcome.

**CURRICULUM DAY**

On Tuesday 24th June we have a Curriculum Day. It is a Parent Teacher/ child Interview day. Families need to complete the form sent home today and indicate a time that suits best to come and talk to the teacher. These interview times are very important, especially at this time, as families and teachers can work together to support the students throughout the rest of the year. If this day does not suit then alternative times can be arranged.

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**BUNNINGS BBQ**

Our hardworking Community Group, and staff are supporting our largest fundraiser for the year on Sunday 22nd June at Bayswater Bunnings.

We do need some more helpers to share the load. If you are able to assist even for an hour it would be greatly appreciated. Money raised will be put towards our ICT (Computer) Programs we run at the school. These programs are expensive and families at present have access to them for FREE. We would like to keep it that way so your support is needed. Thank you in anticipation.

**PARKING IN SCHOOL GROUNDS**

Parking in the school grounds is still an issue with pick ups happening outside of the Office. As outlined in last weeks newsletter our concerns are for the safety of the students and toddlers walking. **PLEASE DO NOT PARK IN THE SCHOOL GROUNDS IF YOU DO NOT HAVE A PARKING PERMIT.**

Elizabeth Thomas  Principal

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**FIRST AID SESSIONS**

All students had a session with a St Johns Ambulance Officer to learn about First Aid. They had discussions about how to do CPR and help someone not breathing, and how to call for help ringing 000. All students need to know:

- ☺ Where they live
- ☺ Home phone number
- ☺ Surname
Grade 1/2C and 2/3H are learning about where things are made and how they get transported to the buyer, sometimes around Australia or from one country to another. Last week they were lucky enough to have two employees from Cadbury visit to explain how chocolate is made and the process of getting it from the farm to the supermarket. Our Inquiry Unit has been very interesting.
Nationally Consistent Collection of Data on School Students for whom an adjustment to the curriculum has been made.

Our school has been selected to participate in the 2014 Nationally Consistent Data Collection to assess how many students exist in schools for whom adjustments to the curriculum need to be made. This National Data Collection is taking place in schools in every state and territory across Australia and will provide information about the number of students that require an adjustment to address a difficulty in their schooling.

The purpose of the Data Collection is not intended to label students (students will not be able to be identified) but will identify the range of adjustments being made by schools for students who may be covered under the Disability Discrimination Act 1992 (DDA). As the DDA’s description of disability is very broad, this Data Collection will provide information about adjustments being provided for a much wider range of students than previously reported. Including a student in this Data Collection is an acknowledgement of the adjustments students that fit this definition are currently receiving in order to learn on the same basis as other students.

What information is being collected?
The Data Collection will collect:
- whether the school is metropolitan or non-metropolitan, primary or secondary
- the total number of students enrolled at the school
- the total number of students at the school receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to those students
- the students’ broad type of disability.

The Commonwealth Department of Education will use the information collected to inform policy development in the area of Education in the future.

Student names are not being provided and no data collected in 2014 will be made public. Inclusion in the Data Collection is voluntary.

What happens if you opt-out?
Involvement in the Data Collection is optional and you may ‘opt-out’. There are no consequences if you choose to opt-out of the Data Collection. If you want to opt-out, complete and return the attached form by 20th June 2014. Complete one opt-out form for each child.

If you have any questions about the 2014 Data Collection, please do not hesitate to contact me. Further information about the Data Collection can be found at: http://www.education.vic.gov.au/school/principals/health/Pages/datacollection.aspx.

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Nationally Consistent Collection of Data

To opt-out please return by 20th June, 2014.

I have read the letter in relation to the 2014 Nationally Consistent Collection of Data on School Students with Disability and request that information is not to be collected on:

(Student's name)__________________________________________________________________________

Full name of Parent/Carers _______________________________________________________________

Date:__________________________________________________________________________________

Parent/guardian signature: ________________________________________________________________
TRIBES

TRIBES is a process we have at Gladesville Primary School. TRIBES is about building relationships and teaching skills to support being able to get along and work with others. One important way is following our whole school agreements.

Right to Pass

I am able to have more thinking time during community circle and activities by saying ‘pass’

Parenting Ideas

Encouragement

Plant the seeds of self esteem

You have the chance to plant seeds of optimism and self esteem every day with children. It takes an awareness of opportunities and a willingness to be encouraging. For instance, if your child says they are going to be involved in an activity at school, you could say something like, “I think you will do a great job of that. You are really good with ….”

Plant an idea and it will soon become a reality.

Michael Grose

Parents’ guide to online safety

Cyberbullying

What can I do? As a parent, you can help your child and encourage them to take control of the issue.

++ Talk to them about cyberbullying before it happens. Work out strategies to address any potential issues and reassure your child that you will be there to support them.
++ Advise your child not to reply to any messages from a bully. Often if bullies don’t receive a response they will give up.
++ Learn how to block a bully so they are no longer able to make contact.

++ Keep a record of harassing messages in case authorities become involved. Put them somewhere your child won’t continue to see them.
++ Contact the website administrator or use the reporting function to ask for content to be removed or to report harassment.

++ Talk to your child’s school if cyberbullying involves another student. The school should have a policy in place to help manage the issue.
++ Remember that if your child has been involved in cyberbullying and seems distressed or shows changes in behaviour or mood it may be advisable to seek professional support, including through the Cybersmart Online Helpline at cybersmart.gov.au/report.aspx.
Basketball News!

The Gators, Goannas, and Globes basketball teams had an action packed training session on Wednesday with two well qualified guests who had the kids pumping out some pretty impressive drills. Tessa Ramsay was one of our special guests. Tessa received a scholarship to play basketball in the USA and has been living, studying and playing basketball for Newman University in Kansas for the past twelve months. She has returned home for her US ‘summer break’ where she is back playing with the Bulleen Boomers. Chris, Tessa’s Dad was our second guest at training. He is a coach at the Bulleen Bomber’s and has been for many years. Both Tessa and Chris encouraged our basketballers to think about their team, their team work and sportsmanship. They worked on drills involving shooting for goal, defence, offence and ball handling skills.

Chris commented saying that we have some very skilled children here at Gladesville.

He said that if the teams listen to their coach, concentrate on their skills and work together, they would be proud of the results they could achieve.

Thank you to Tessa and Chris for coming to impart your wisdom and skills with our teams!
YOU ARE INVITED TO THE LAUNCH
of the community mural project

THE GREAT WALL OF KILSYTH
(previously the Blank Canvas Project)

Friday June 13, 2014
11:30 am – 1:00 pm

Rear of Churinga Village Shopping Centre
540 Mt Dandenong Rd, Kilsyth

PLEASE NOTE! If the weather is wet the launch will be held at the same time at
Brompton Lodge
3 Brompton Court, Kilsyth

Refreshments will be provided

For catering purposes please RSVP to Santha Press by
Wed 11 June
s.press@yarraranges.vic.gov.au
9294 6836

This project has been funded
as part of the
Victorian Government’s
Community Crime Prevention Program.
Another good fundraiser for the school & a great way of getting those family photos! These make great Christmas pressies too! More information coming in early Term 3.
PUPIL OF THE WEEK

13th June, 2014

Prep  Joshua B for great reading during Literacy groups this week!

1/2C  Beau K for his excellent work in DIPL Great homework practice Beau

2/3H  Zac D for making a great effort with his creative writing

3/4P  Jack H for settling into 3/4P so well

5/6J  Kaitlyn T for being helpful with the guinea pigs and coming up with good ideas in inquiry

5/6T  Ridgley W for showing her fantastic scientific skills and getting her circuit working all on her own

CANTEEN WILL BE OPENED ON THE LAST DAY OF TERM 2

FRESH YARRA VALLEY APPLES

Available via the school
$10 per bag (5-6 kilos)
Orders and money (cash only) must be placed by 9:30am Friday 20th June for delivery that morning

Basketball News

Results for this week

Gems   L0 - 24  Savannah F for playing an awesome game. Well Done. Skye M for her first attempt at goal. Keep up the hard work

Glitters  W4 – 2  Emma K for her outstanding court smarts and court awarenesss

Gremlins  W9 – 7  Leonardo R for great all round skills

Goannas  W18 – 10  The whole team for a fantastic game. Chris L, Noah R, Reilly J, Sam F. Campbell W, Tallon W, Allan G and Mitchell F

Giants  L6 – 16  Claudia C for dribbling down the court. Maddison H for a great goal

Globes  W19 – 18  Brooke F for making two vital stops to help win the game. Jack E for playing such aggressive defence, great job!

Gaters  L15 – 27  Kyle H for a great game, you were on fire.

Upcoming games

Glitters  Thurs 12/06  5:45 L4  Gems  Fri 13/06  bye

Gremlins  Fri 13/06  bye

Globes  Mon 16/06  5:10 L3

Congratualtions to the Gladesville Globes for reaching the semi finals

The Globes will be playing their semi final this Monday 16/6/2014 at Lilydale Stadium, the game starts at 5:10pm on court 3. We hope to see you there to cheer the Globes on. Good luck Gladesville Globes

REMINDER: Could all parents please let your Team Manager know if your child will / will not be playing basketball next season