



GLADESVILLE PRIMARY SCHOOL No 5066 DISABILITIES AND IMPAIRMENTS POLICY

Rationale:

- Students with disabilities or impairments have a right to attend Gladesville Primary School, and to have their individual needs addressed.

Aims:

- To provide all students with learning opportunities that caters for their individual needs.
- To ensure that those students who attract Disabilities and Impairments funding have programs tailored to meet their special requirements.

Implementation:

- All students who are funded under the Disabilities and Impairments program are welcome at Gladesville Primary School.
- The Principal has the responsibility to coordinate the Disabilities and Impairments program at our school, including the coordination of applications for funding, the coordination of Program Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs.
- The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
- The Program Support Group process will be fully explained to all parties.
- Program Support Groups will be established for all eligible students to facilitate curriculum planning and resource provision.
- Program Support Groups will be invited to meet at least once per term, and will make recommendations to the principal regarding the development and implementation of individual student programs including student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented and available to all members.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- All curriculum programs will be inclusive of all students.

Evaluation:

- This policy will be evaluated in line with School Council cyclical review of policy documents and school and DEECD priorities.
- Parent Support Group will evaluate their progress and that of each student and provide a written report including recommendations to the Principal at the end of each school year.

This policy was last ratified by School Council in June 2013.